



MARMARA UNIVERSITY
ATATÜRK FACULTY OF EDUCATION
DEPARTMENT OF ENGLISH LANGUAGE TEACHING

TEACHERS' PRESENTATION SKILLS

Öğr. Gör. Gökçe Kurt
Öğr. Gör. Pınar Ersin

2011-2012
Fall

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2011-2012
Academic Year

First Term: September, 19- January, 7
Midterm: November, 14- November, 18
Final: January, 9- January, 20

- 1. Course Description:** The aim of this course is to make prospective teachers aware of the classroom atmosphere, and verbal and nonverbal communication styles of teachers. The course is based on reading articles on different topics about teachers' presentation skills and their effects on the students in the classroom setting.
- 2. Attendance:** Attendance is compulsory. Students have to attend 70 % of total classes throughout the semester.
- 3. Course Assessment:**

Midterm Grade: A midterm exam

Final Grade: A research paper based on a classroom observation

Weekly schedule

Dates	Content
Week 1	Specifying academic calendar, course content, syllabus and assignments in order to make students familiar with the schedule and course requirements
Week 2	Lynch, T. (1996). <i>Communicating inside and outside the classroom</i> . Oxford University Press.
Week 3	Walsh, S. (2002). Construction or obstruction: Teacher talk and learner involvement in the EFL classroom. <i>Language Teaching Research</i> , 6(1), 3-23.
Week 4	Edstrom, A. (2006). L1 use in the L2 classroom: One teacher's self-evaluation. <i>The Canadian Modern Language Review</i> , 63(2), 275-292.
Week 5	Almond, M. (2007). Acting skills for language teachers. <i>Voices</i> , 198, 8-9. Chiasson, P. (2002). Using humor in the second language classroom. <i>The Internet TESL Journal</i> , VIII(3), 1-7.
Week 6	Sime, D. (2006). What do learners make of teachers' gestures in the language classroom? <i>IRAL</i> , 44, 211-230.
Week 7	Walsh, S. (2003). Developing interactional awareness in the second language classroom through teacher self-evaluation. <i>Language Awareness</i> , 12(2), 124-142.
Week 8	Sunderland, J. (2000). New understandings of gender and language classroom research: Texts, teacher talk and student talk. <i>Language Teaching Research</i> , 4(2), 149-173.
Week 9	Cai, S. Harvey, J. Terantino, J., & van Olphen, M. (2008). Changing perspectives: Reflective practice for foreign language teachers. <i>Florida Foreign Language Journal</i> , Fall, 10-18.
Week 10	Brown, H. D. (1994). Questioning strategies for interactive learning. In H. D. Brown. <i>Teaching by principles: An interactive approach to language pedagogy</i> (pp. 164-169). USA: Prentice Hall Regents. Developing questioning skills (Lewis, K. G.)

Week 11	Harmer, J. (2001). Mistakes and feedback. In J. Harmer. <i>The practice of English language teaching</i> (pp. 99-113). England: Pearson Education Limited
Week 12	Beishuizen, J.J., Hof, E., van Putten, C. M., Bouwmeester, S., & Asscher, J. J. (2001). Students' and teachers' cognitions about good teachers. <i>British Journal of Educational Psychology</i> , 71, 185-201.
Week 13	Final Project Presentations
Week 14	Final Project Presentations