

FACULTY OF EDUCATION
DEPARTMENT OF ENGLISH LANGUAGE TEACHING

YDI 303

ÖZEL ÖĞRETİM YÖNTEMLERİ II

TASK-BASED INSTRUCTION

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Academic Year

First Term: September, 19- January, 7
Midterm: November, 12- November, 20
Final: January, 9- January, 22

1. Course Description

The aim of this course is to develop pre-service teachers' understanding of task-based instruction with a focus on grammar and lexis, and to develop their skills in designing and using tasks accordingly.

2. Requirements

Students are expected to attend regularly (70 % of total classes throughout the semester), prepare and participate, complete all readings and homework assignments on-time, learn, and contribute to the learning of others. Students should seek to actively engage with and respond to all instructional activities, including readings, lectures and demonstrations (by instructor and other students), whole-class and small-group discussion, out-of-class assignments (group and individual project work).

3. Course Assessment

Mid-term Grade: Exam 100 pts

Final Grade: Lesson Plan 30 pts
Lesson Presentation 70 pts

For repeating students

Mid-term Grade: Exam 100 pts

Final Grade: Exam 100 pts

Weekly schedule

Dates	Content
Week 1	Specifying academic calendar, introducing course content, syllabus and assignments
Week 2	The basis of a task-based approach
Week 3	Task-based sequences in the classroom
Week 4	Tasks based on written and spoken texts
Week 5	From topic to tasks: listing, sorting and classifying
Week 6	From topic to tasks: matching, comparing, problem solving, projects, and storytelling
Week 7	From topic to tasks: matching, comparing, problem solving, projects, and storytelling
Week 8	<i>Mid-term week</i>
Week 9	From topic to tasks: matching, comparing, problem solving, projects, and storytelling (continued) Language focus and form focus
Week 10	Presentations: preparation and lesson planning
Week 11-15	Presentations

Reference

Willis, D., Willis, J. (2007). Doing task-based teaching. Oxford: OUP.